



Ohio in the United States

4th Grade Ohio Social Studies

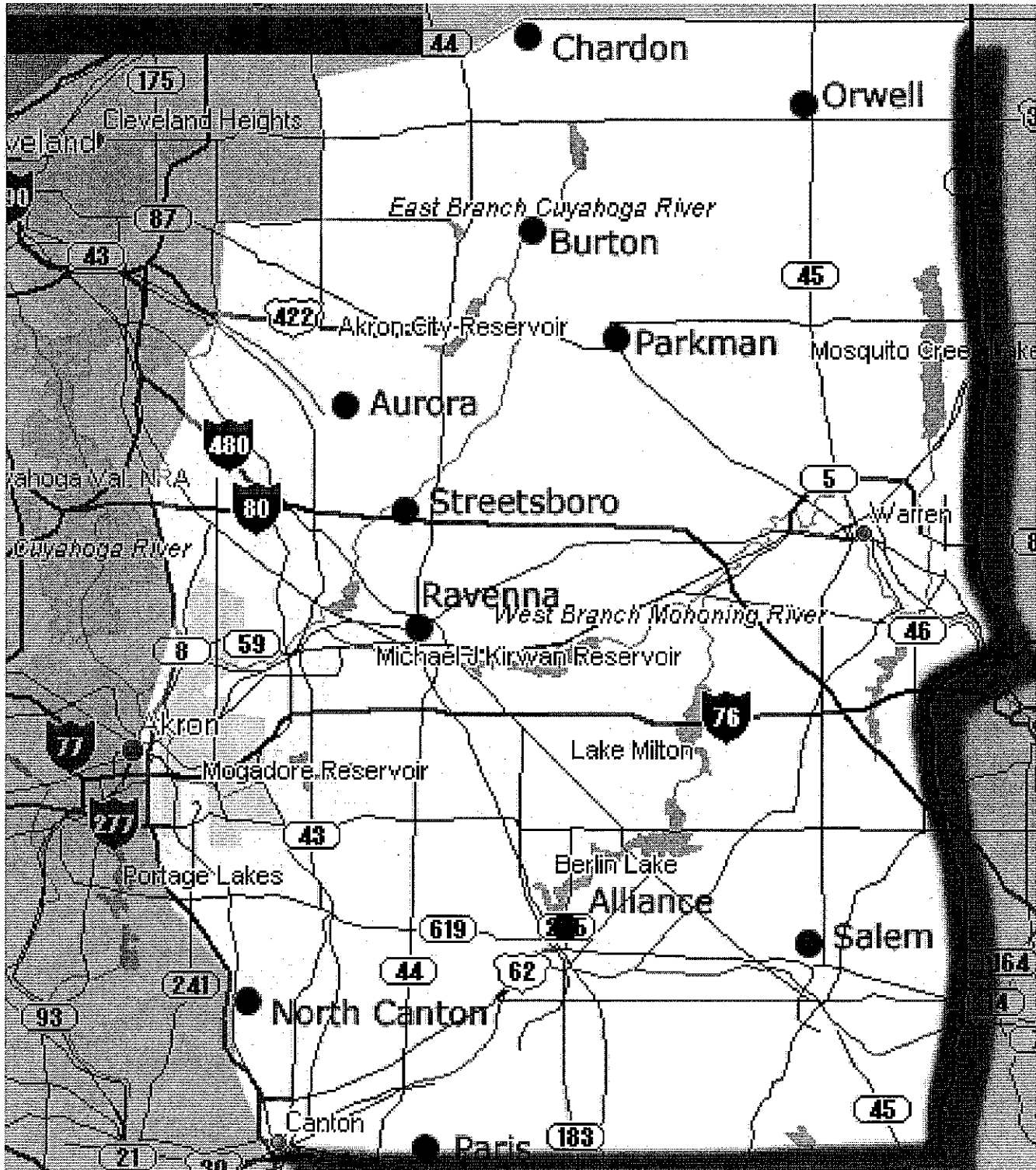
PBA-Performance Based Assessment Review

Name:

Date:

Gr. 4 CS 9: A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States. MC, MC, MC

Portage County Map



Use the map above to answer # 1-3.

1. If you were from Burton and drove to Alliance, what direction would you be driving?

<input type="checkbox"/>	A.	South
<input type="checkbox"/>	B.	West
<input type="checkbox"/>	C.	East
<input type="checkbox"/>	D.	North

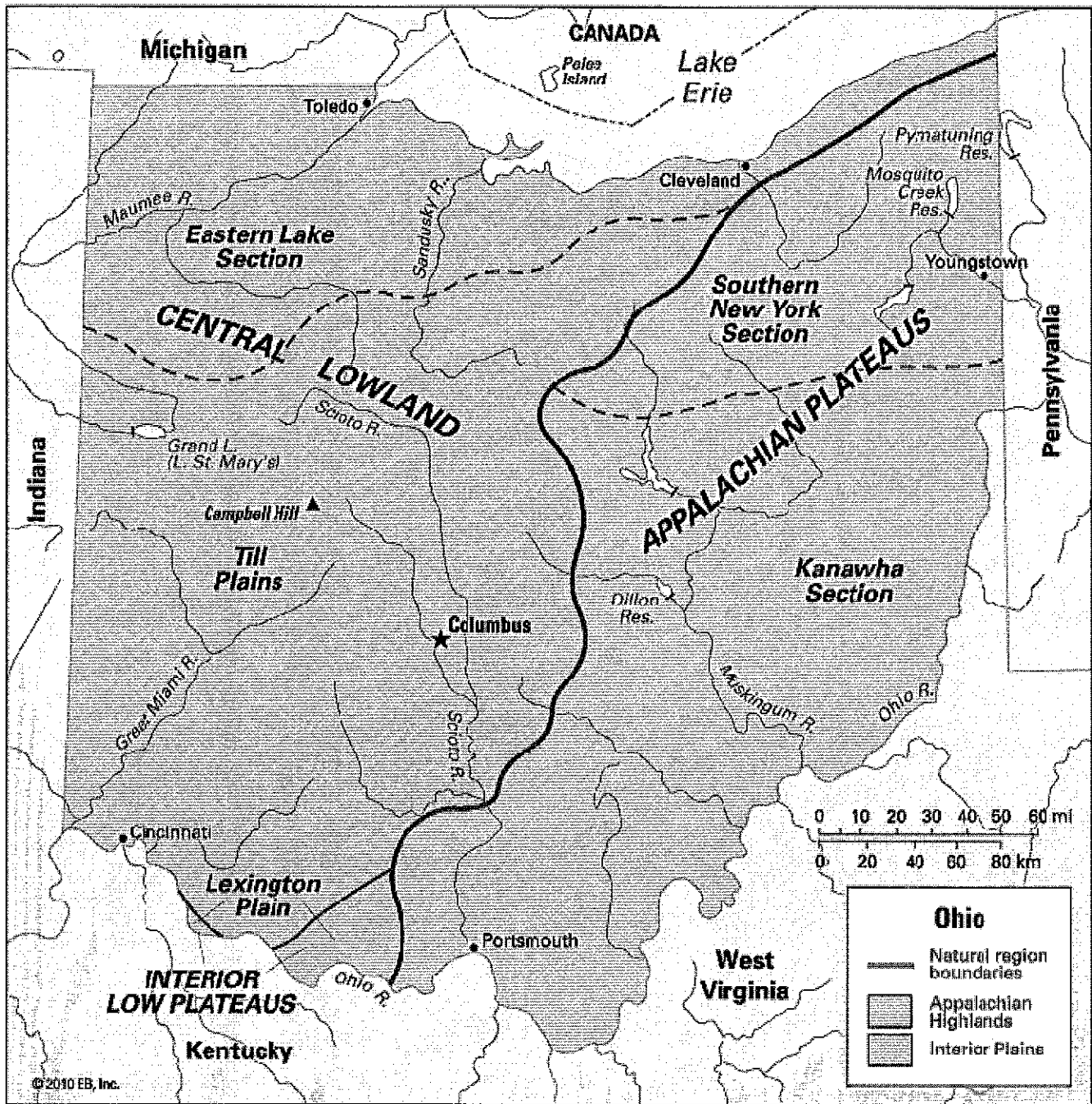
2. What intermediate direction is Ravenna from North Canton?

<input type="checkbox"/>	A.	Northwest
<input type="checkbox"/>	B.	Southeast
<input type="checkbox"/>	C.	Southwest
<input type="checkbox"/>	D.	Northeast

3. What direction would you drive to get from Salem to Orwell, and then go to Aurora?

<input type="checkbox"/>	A.	From Salem to Orwell – south; then Orwell to Aurora - northwest
<input type="checkbox"/>	B.	From Salem to Orwell – north; then Orwell to Aurora - southwest
<input type="checkbox"/>	C.	From Salem to Orwell – south; then Orwell to Aurora - southeast
<input type="checkbox"/>	D.	From Salem to Orwell – south; then Orwell to Aurora - southeast

Physical and Human Characteristics of Ohio



Use the above map to answer questions 3 and 4.

Summit County (COS Series 2014-15 Gr. 4) Physical-Human Characteristics of OH 12-17-14

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Adapted from:

www.google.com/search?q=climate+map&safe=off&rlz=1C2AFAB_enUS481US483&complete=0&biw=1280&bih=933&site=webhp&source=lnms&tbn=isch&sa=X&ei=DZZGVK74QYGr8gGhioCQDg&ved=0CAYQ_AUoAQ#safe=off&complete=0&tbn=isch&q=children%27s+map+of+ohio&facrc=&imgdii=&imgcr=xAop8dqSvNWkVM%253A%3BtkGXQ-BIJ-zniM%3Bhttp%253A%252F%252Fmedia.web.britannica.com%252Fmedia%252F112381-004-148DD24B.gif%3Bhttp%253A%252F%252Fkids.britannica.com%252Fcomptons%252Fart-166736%3B713%3B712

Physical and Human Characteristics of Ohio Map

3. **Write**

~~Move and place~~ the characteristics into the correct category on the chart using the map.

Physical Characteristics of Ohio	Human Characteristics of Ohio

Toledo

Ohio River

McKinley Museum

Campbell Hill

Libbey Glass Factory

Lake Erie

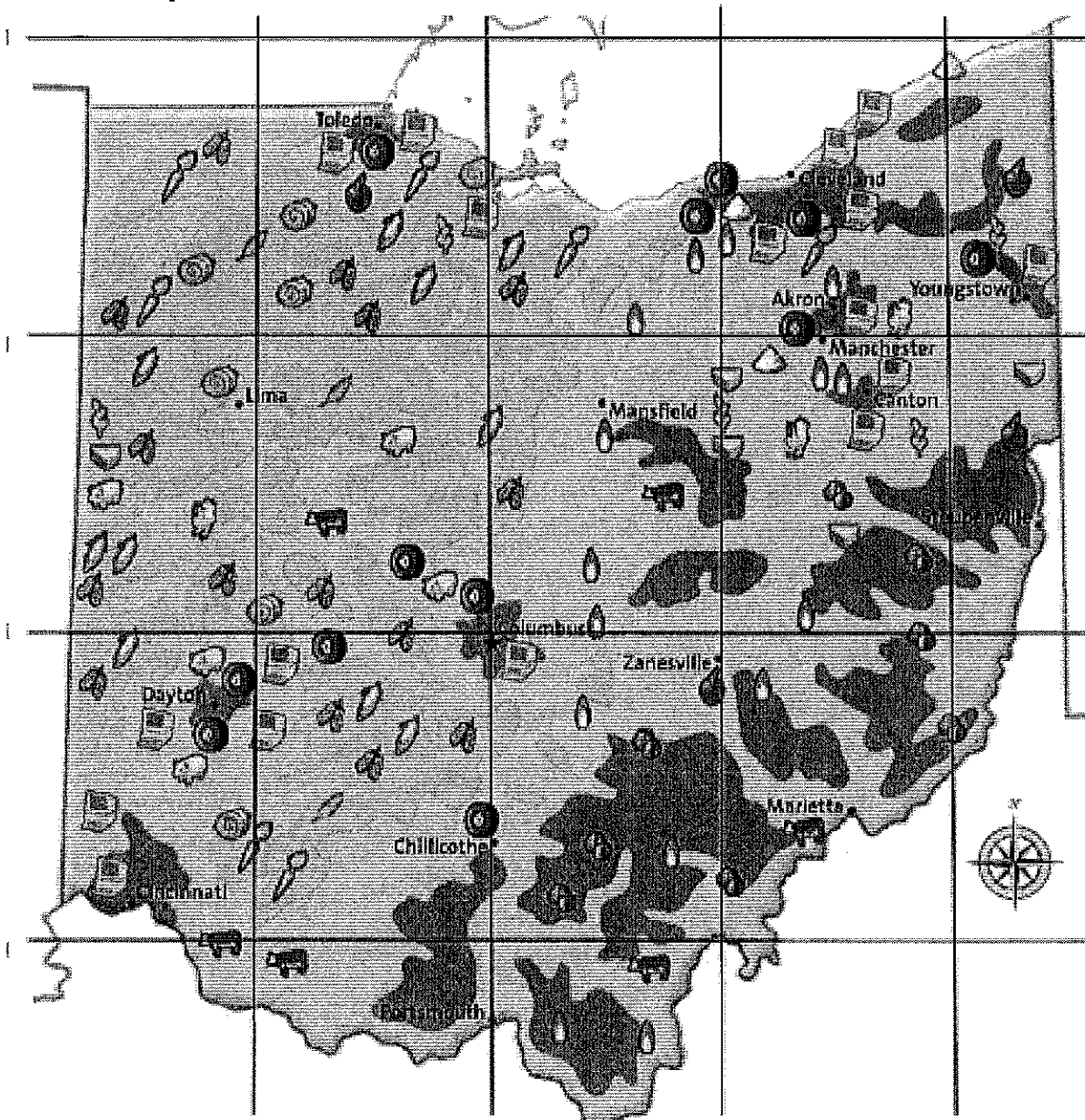
4. How many miles would your family travel if you took a trip from Cleveland to Toledo?

<input type="checkbox"/>	A.	About 150 miles
<input type="checkbox"/>	B.	About 60 miles
<input type="checkbox"/>	C.	About 115 miles
<input type="checkbox"/>	D.	About 220 miles

Gr. 4 CS: 9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States. MC, SR

Economic and Land use Map of Ohio

Name _____



KEY

Manufacturing	Dairy	Poultry
Farming	Electronic equipment	Salt
Grazing	Fruits	Soybeans
Forest	Hay	Transportation equipment
Beef cattle	Hogs	Vegetables
Coal	Natural gas	Wheat
Corn	Oats	

Use the map above to answer questions #5-7

Gr. 4 CS: 9. A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics of Ohio and the United States. MC, SR

5. Where people live in Ohio influences the way they live. Use the Economic and Land Use map to explain what types of jobs people have in the Northwest and the jobs available in the Northeast sections of Ohio. Provide evidence to support your answer.

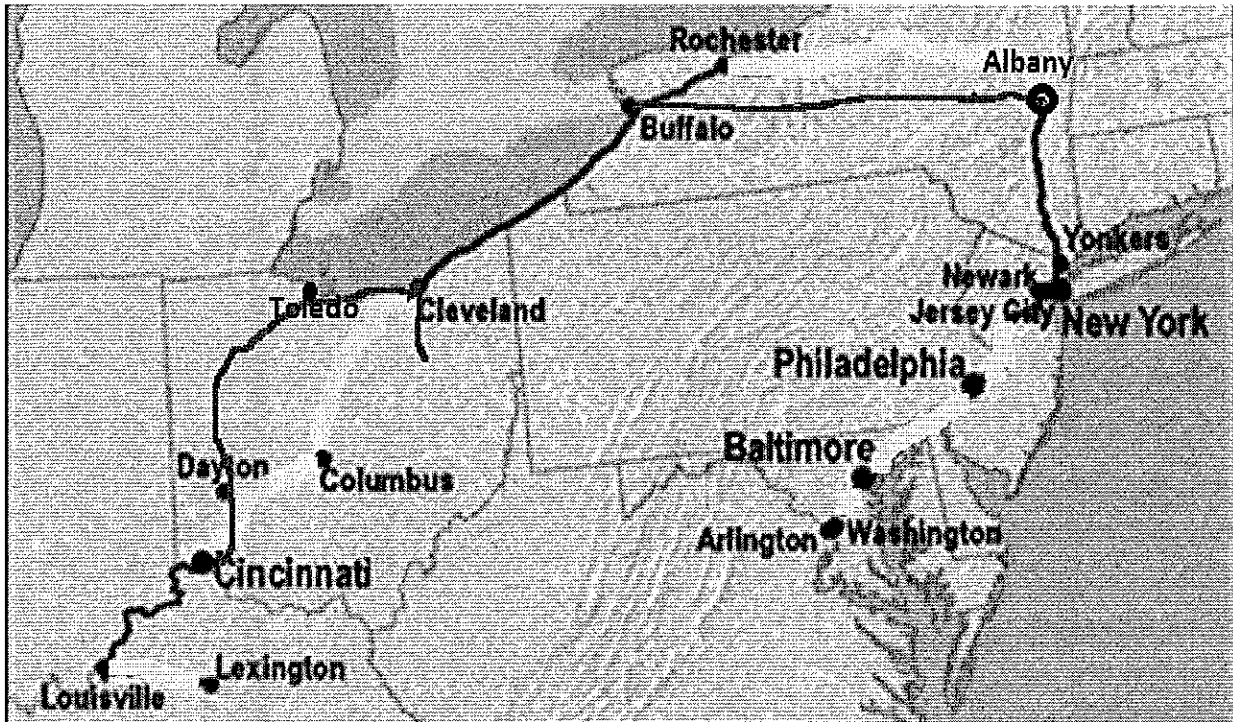
6. Select two of Ohio's resources that are used as alternative energy sources.

<input type="checkbox"/>	A.	coal
<input type="checkbox"/>	B.	gasoline
<input type="checkbox"/>	C.	natural gas
<input type="checkbox"/>	D.	soybeans
<input type="checkbox"/>	E.	wind

7. Your family is looking to relocate to an agricultural area where they can farm crops. However, your mother would like to work at an automobile related factory. Where should your family move to in Ohio?

<input type="checkbox"/>	A.	My family should move to northeast Ohio.
<input type="checkbox"/>	B.	My family should move to central Ohio.
<input type="checkbox"/>	C.	My family should move to southern Ohio.
<input type="checkbox"/>	D.	My family should move to southwest Ohio. 6

8. ~~Move and place~~ **Write** the cardinal and intermediate directions to make an all waterway connection between New York City and the Ohio River.



From New York City travel on the Hudson River and turn to Buffalo. Load products onto a ship at Buffalo.

Then sail from Buffalo to Cleveland and Toledo. Unload the products to a canal boat and travel to Cincinnati on the Ohio River.

You do **not** need to use all the directions.

southwest

west

east

northwest

south

north

Gr. 4 CS: 12 People have modified the environment since prehistoric times. There are both positive and negative consequences for modifying the environment in Ohio and the United States. **SR**

9. More than 42,000 miles of highway have been built throughout the United States. This construction has had a great impact on the nation and the environment.

Describe one positive consequence of interstate highway growth.

Then, describe one negative consequence of interstate highway growth.

Write

~~Type~~ your answer in the space provided.

Gr 4 CS: 1. The order of significant events in Ohio and the United States can be shown on a timeline.
GR. MC, SR

Write

10. Move and place the following events in chronological order.

Timeline with arrows at both ends. Tick marks are labeled 1780, 1810, and 1810. There are three dashed boxes above the timeline and three dashed boxes below the timeline, connected to the timeline by vertical lines. To the right of the timeline are six rectangular boxes containing text and dates:

- Chillicothe became the capital of the NW Territory 1800
- Treaty of Greenville ends the Ohio Indian Wars 1795
- Ohio became a state in 1803
- Marietta became Ohio's 1st settlement 1788
- Ohio's constitution drafted and approved 1802
- NW Ordinance organized the NW Territory 1787

9

11. What would be an appropriate title for the timeline: *on pg 9.*

<input type="checkbox"/>	A.	The Battles for Ohio Territory
<input type="checkbox"/>	B.	Ohio Treaties
<input type="checkbox"/>	C.	Ohio: Territory to Statehood
<input type="checkbox"/>	D.	The Northwest Ordinance

12. Where would you add this event to the timeline on page and explain why?

The 1st meeting
of Ohio's
territory
legislature in
Cincinnati

1799

13. While Mary was playing in her grandmother's attic, she found an old textbook. Which of the following is correct?

<input type="checkbox"/>	A.	This is a primary source because it is old.
<input type="checkbox"/>	B.	This is a secondary source because it is a textbook.
<input type="checkbox"/>	C.	This is a primary source because Mary found it.
<input type="checkbox"/>	D.	This is a secondary source because some of the pages are missing.

4. The two passages are about Ohio. Decide whether each passage is a primary or a secondary source.

Click on the box you want to select under each passage.

Passage 1

The United States had won the space race by being the first country to put a man on the moon. Yet twenty-five years later, it was a different story. By 1994, more than twenty years had passed since the last mission to the moon. Many Americans felt disappointed. They thought a great opportunity for the United States to explore outer space had been lost.

~U.S. history textbook

Passage 2

“We choose to go to the moon. We choose to go to the moon in this decade...because that goal will serve to organize and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win...”

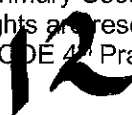
~President John F. Kennedy,
Speech at Rice University,
September 12, 1962

Primary

Secondary

Primary

Secondary



5 The two passages are about Ohio. Decide whether each passage is a primary or a secondary source.

Click on the box you want to select under each passage.

Passage 1

In the 1820's, Ohio was a very poor state. The state had many natural resources, but the settlers had few ways to transporting these resources. Ohio farmers were unable to get their products to markets. Roads were the main form of transportation. Many were in poor condition. Rivers provided limited forms of transporting goods to market.

Ohio History textbook, 1999

Primary

Secondary

Passage 2

Simon Perkins realized the potential for business near the canal. In 1825, as construction of the canal was beginning, he founded the city of Akron. He knew that with 16 locks placed in close proximity there would be plenty of opportunity for development. Akron would evolve into a major city of northeast Ohio.

Wikipedia, 2014

Primary

Secondary

CS: 3. Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.
SR, SR

16. Read the following paragraph.

By the Early and Middle Woodland periods, craftsmen were using cooper to create bracelets, axes and plates. They also cut different shapes that looked like animals. These Woodland cultures traded natural resources with people from faraway places. It is likely that much of the cooper was brought to Ohio by traders from Lake Superior which is hundreds of miles northwest of Ohio. People who wore this jewelry may have been displaying their membership in particular clans.

From this paragraph, give an example how Early and Middle Woodland people cooperated with each other.

CS: 3. Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict. **MS**

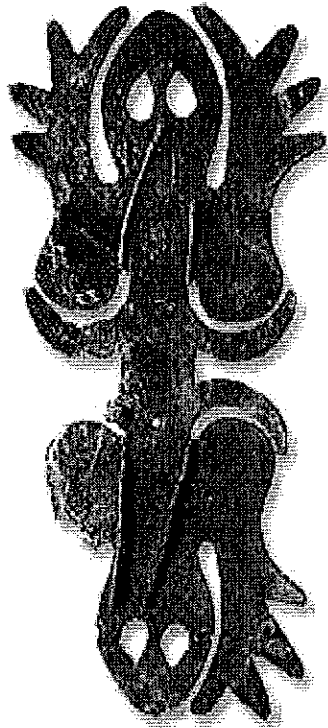
7. Before colonists moved to Ohio to farm the land, it was occupied by Native Americans. This sometimes created conflict between European settlers and the American Indians. What are **two** reasons for the conflict?

<input type="checkbox"/>	A.	European settlers traded goods like guns for furs from the American Indians.
<input type="checkbox"/>	B.	Native Americans fought the European settlers who wanted to take all the land.
<input type="checkbox"/>	C.	European settlers moved into Native American villages and lived like the Indians.
<input type="checkbox"/>	D.	Native Americans believed that land was to be used by everyone, while European settlers believed in individual land ownership.
<input type="checkbox"/>	E.	European settlers built villages and invited Native Americans to live with them.

CS: 3. Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict. **SR, SR**

18. Julio and Sonja are looking at this artifact at the Ohio History Center. Julio says it is a primary source of information about the Hopewell culture. Sonja says it is a secondary source of information.

Which student is correct? Explain how you know the student you selected is correct.



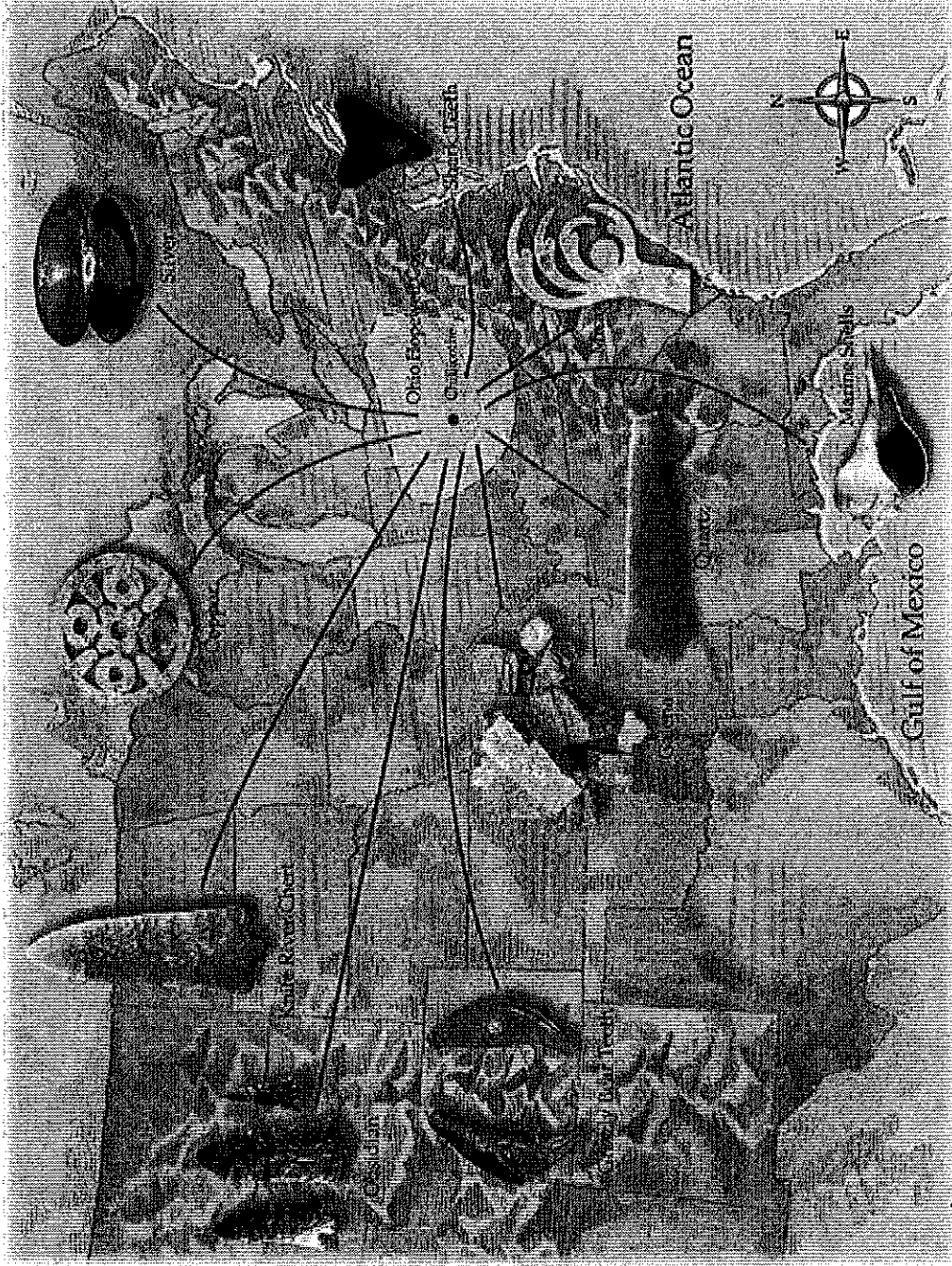
This frog, or salamander, effigy is made from hammered copper. The two heads show the Hopewell fascination with mirror-images.

Gr. 4 CS: 3. Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.

MC, MC, SR

HOPEWELL INTERACTION WITH OTHERS LOCATIONS

The people of the Hopewell culture interacted with other people across North America. Resources and artifacts not native to Ohio have been found at Ohio Hopewell cultural sites. These materials include shells from the Gulf of Mexico, copper from the Great Lakes, mica from the Carolinas, and obsidian from the Rocky Mountains.



Use the above map to answer questions # 19 and 20.

Ohio Historical Society: Free Sample from Chapter 2 of Ohio as America. Hopewell Interaction Map

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12-15-14

<http://textbook1.infohio.org/index.php/select-unit/unit-1/chapter-2/20-units/unit-1/chapter-2-for-unit-1/maps-chapter-2/25-map-7-chapter-2>

Gr. 4 CS: 3. Various groups of people have lived in Ohio over time including prehistoric and historic American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in both cooperation and conflict.
MC, MC, SR

19. From their Chillicothe location, which pair of items did the Hopewell tribe receive by trading with northwestern tribes?

<input type="checkbox"/>	A.	Silver and Obsidian
<input type="checkbox"/>	B.	Obsidian and Knife River Chert
<input type="checkbox"/>	C.	Mica and Quartz
<input type="checkbox"/>	D.	Grizzly Bear Teeth and Shark Teeth

20. Use the reading and the map to answer the question. What evidence indicated that the Hopewell culture traded with other people across North America?

<input type="checkbox"/>	A.	The journals from the Hopewell have been discovered, and they described trading with other tribes.
<input type="checkbox"/>	B.	The legends passed down from the Hopewell Indians all had details about their trading.
<input type="checkbox"/>	C.	Archeologists have discovered tools from the Hopewell in the Carolinas.
<input type="checkbox"/>	D.	Archeologists have discovered materials not native to Ohio at the Hopewell cultural sites.

21. During the American Revolution, American colonists fought for freedom from Great Britain.

Complete the chart by selecting **two** causes of the American Revolution.

Write

~~Write~~ your answers into the blank boxes in the chart.

Causes of the American Revolution

Cause 1

Cause 2

Colonists created the Constitution of the United States.

Colonists had to pay high taxes on many goods.

Colonists were not allowed to move to western lands.

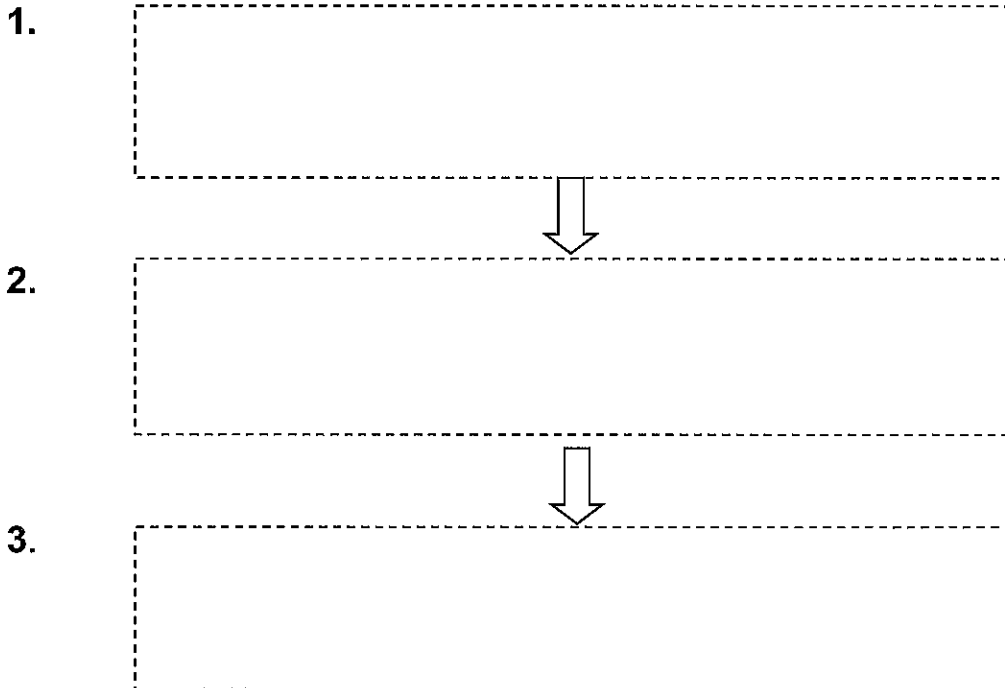
Colonist did not think the Articles of Confederation worked.

22. The Northwest Ordinance established a three-step plan for admitting states, like Ohio, from the Northwest Territory to the United States.

Determine the correct order of the steps for admitting states from the Northwest Territory to the United States.

Write
~~Move~~ the steps into the blank boxes in the chart.

Process for Ohio Statehood



Congress would select a group of leaders to govern people in the territory.

When the population of the district was large enough, it could be admitted as a state.

With a minimum number of people in the territory, the people could elect leaders to govern them.

Gr. 4 CS: 15 Individuals have a variety of opportunities to participate in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States. **MC**

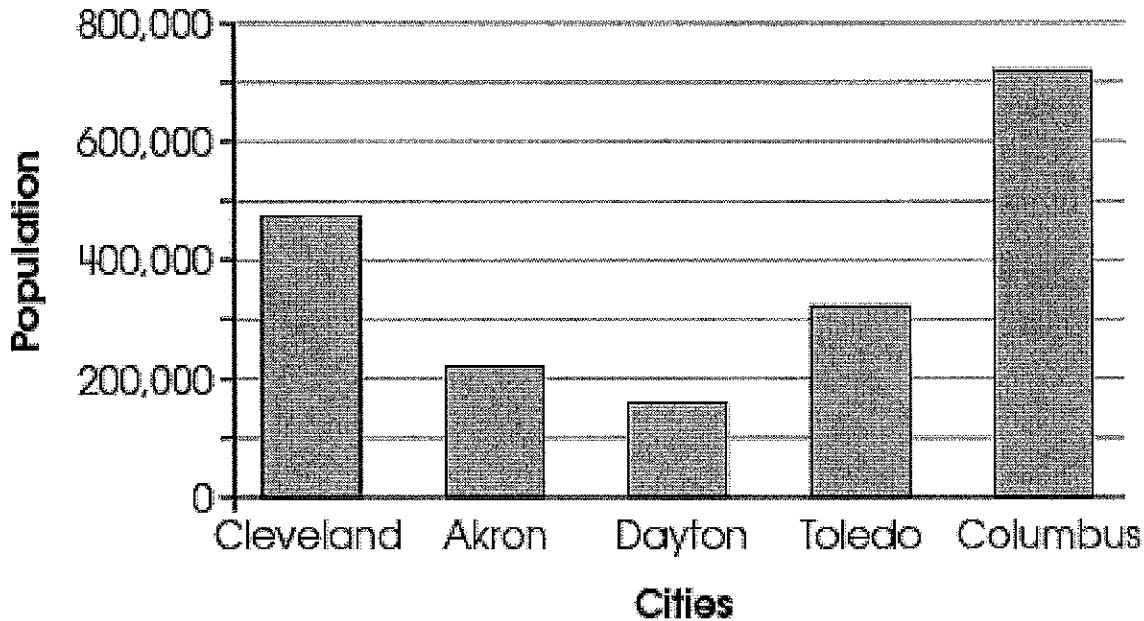
23. An American citizen speaks to a local community group about her opinions of United States foreign policy.

Which First Amendment right is this citizen exercising?

<input type="checkbox"/>	A.	freedom of speech
<input type="checkbox"/>	B.	freedom of religion
<input type="checkbox"/>	C.	freedom of petition
<input type="checkbox"/>	D.	freedom of press

24. A bar graph of data is shown.

Populations of Selected Major Cities in Ohio (2000)



Which conclusion can be drawn by looking at this bar graph?

<input type="checkbox"/>	A.	In 2000, Akron had a population of fewer than 200,000 residents.
<input type="checkbox"/>	B.	In 2000, Columbus had a similar population to that of Cleveland.
<input type="checkbox"/>	C.	In 2000, Cleveland had a population of more than 500,000 residents.
<input type="checkbox"/>	D.	In 2000, Toledo had a lower population than Akron and Dayton combined.

25. John and Julianna work for a company that has extra computers they want to give away. John wants to give them to a library, but Julianna wants to give them to a school. They must make a decision.

Which action shows a compromise?

<input type="checkbox"/>	A.	Give half of the computers to the library and half of them to the school.
<input type="checkbox"/>	B.	Give the computers to a computer repair shop since they cannot agree.
<input type="checkbox"/>	C.	Give the computers to the school because Julianna has been working for less time.
<input type="checkbox"/>	D.	Give the computers to the library because John has been working for a longer time.

26 Nanci's schedule for Wednesday is shown.

Write

Move the 1st Amendment freedom that allows Nanci to participate in each of these activities into each blank box.

- You do **not** need to use all the freedoms shown.

Schedule for Wednesday

5:00 – 6:00 p.m. Attend Young Citizens Group meeting about recycling program

6:00 – 7:00 p.m. Write an article for the local newspaper about recycling

7:00 – 8:00 p.m. Collect signatures supporting a city recycling program

Freedom of Assembly

Freedom of Petition

Freedom of the Press

Freedom of Religion

27. Different documents played important roles in the development of the United States' democratic form of government.

Which document provided for the establishment of the executive branch of the United States government?

<input type="checkbox"/>	A.	Bill of Rights
<input type="checkbox"/>	B.	Northwest Ordinance
<input type="checkbox"/>	C.	United States Constitution
<input type="checkbox"/>	D.	Declaration of Independence

Gr. 4 CS: 21 The Ohio Constitution and the U.S. Constitution separate the major responsibilities of government among three branches. **ER**

28. Identify **two** branches of the U.S. government. Then, explain **one** responsibility of each branch.

29. It is against the law to drive through a red light.

Explain how this traffic law helps citizens.

Write
~~Type~~ your answer in the space provided.

Gr. 4 CS: 22. Tables and charts help people to understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs).

MC

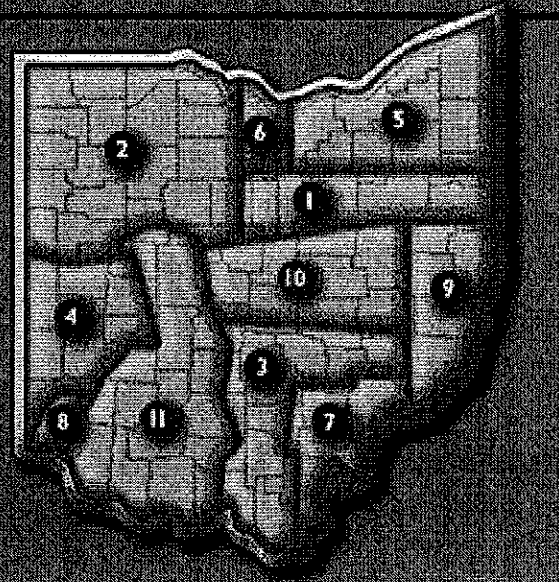
30. Use the table and map to answer the question.

OHIO'S FACTS AND REGIONS

REGION	LOCATION	ECONOMY	U.S. PRESIDENTS	FAMOUS PEOPLE
5	Northeast	corn, wheat, dairy	Garfield	Moses Cleaveland
2	Northwest	corn, sheep	Hayes Harding	Anthony Wayne Neil Armstrong
1	Northeast	corn	McKinley	John Chapman Charles Kettering
6	North Central	corn, wheat		Thomas Edison

Regions of Ohio's Northwest Territory

1. Congress Lands Northeast
2. Congress Lands Northwest
3. Congress Lands South Central
4. Congress Lands Southwest
5. Connecticut Western Reserve
6. Fire Lands
7. Ohio Company
8. Symmes Purchase
9. Seven Ranges
10. US Military District
11. Virginia Military District



Based on the table which pair of regions raise ^{at least two of} the same agricultural products?

<input type="checkbox"/>	A.	Regions 1 and 6
<input type="checkbox"/>	B.	Regions 2 and 6
<input type="checkbox"/>	C.	Regions 5 and 6
<input type="checkbox"/>	D.	Regions 2 and 5

Gr. 4 CS: 22 Tables and charts help people to understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual formats (pictures, diagrams, graphs). MC

3. A table on early colonial settlements in the United States is shown.

Early Colonial Settlements

Date Founded	Settlement	Reason for Settlement
1607	Jamestown	Trade, farming
1620	Plymouth	Religious freedom, farming
1634	Maryland	Religious freedom, farming
1682	Pennsylvania	Religious freedom, trade

Which characteristic do the settlements of Plymouth and Pennsylvania share?

<input type="checkbox"/>	A.	Both were founded for trade.
<input type="checkbox"/>	B.	Both were founded for farming.
<input type="checkbox"/>	C.	Both were founded in the early 1600s.
<input type="checkbox"/>	D.	Both were founded for religious freedom.